



DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT  
THE UNIVERSITY OF TEXAS AT AUSTIN

Services for Students with Disabilities • 100 W. Dean Keeton St. Stop A4100 • Austin, TX 78712-1093  
<http://ddce.utexas.edu/disability/> (512) 471-6259 • FAX (512) 475-7730 • VP (512) 410-6644

**Services for Students with Disabilities  
Verification Form for Students with  
Blindness and Low Vision**

This form is intended to assist in meeting our documentation requirements for these disabilities. However, if not thoroughly completed, it may not be sufficient as the sole form of documentation provided. Please refer to the “Guidelines for Documenting Blindness or Low Vision” for comprehensive documentation requirements and additional information. The acceptable age of the documentation is dependent upon the nature of the condition. In cases where the condition is permanent or unchanging SSD may require current functional limitation from a qualified provider. This documentation should provide information regarding the onset, longevity and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. To standardize our gathering of information, it is recommended that you complete the following questions, even if the material has already been included in your full evaluation. All information will be kept confidential. Please feel free to contact SSD at (512) 471-6259 with questions.

***The information below is to be completed and signed by the student.***

I request and authorize The University of Texas at Austin University Health Services (UHS), Counseling & Mental Health Center (CMHC), Services for Students with Disabilities and/or my off-campus provider (name) \_\_\_\_\_ to release, fax, mail or discuss with each other information related to my registering with Services for Students with Disabilities (SSD).

Student Name \_\_\_\_\_

EID \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

*If the information above is left blank or is incomplete it may delay or prevent SSD from contacting the student to verify receipt of the documentation and provide next steps for completing the registration process.*

***The information below is to be completed and signed by the Provider.***

**1. *Diagnosis:*** Please list all diagnoses and supporting numerical assessments of vision.

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*Visual Acuity with correction:* \_\_\_\_\_

*Visual Acuity without correction:* \_\_\_\_\_

a. Approximate onset of diagnosis

- Child-approximate age: \_\_\_\_\_
- Adolescent-approximate age: \_\_\_\_\_
- Adult-approximate age: \_\_\_\_\_
- Unknown

b. Date of your last clinical contact with student: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**2. *Evaluation***

a. How did you arrive at this diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine eligibility for accommodations.

- Medical evaluation (x-ray, lab work, EKG, etc.).
- Standard eye exam.
- Specialized eye exam: Specify \_\_\_\_\_
- Structured or unstructured interview with student.
- Interviews with other persons (i.e. parent, teacher, therapist)
- Behavioral observations.
- Other (Please specify).

b. Evaluation Results

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c. Present symptoms that meet criteria for diagnosis being noted.

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d. Current treatment being received by student:

- Medication management

Current medications: \_\_\_\_\_

- Other (please describe): \_\_\_\_\_

e. Severity of symptoms

- Mild
- Moderate
- Severe

f. Prognosis of disorder:

- good (vision loss is stable)
- fair (vision loss is changing but individual retains functional level of sight)
- poor (vision is degenerative)

### ***3. Functional Limitations***

a. Does this condition significantly **limit one or more of the following major life activities?**

	No Impact	Moderate Impact	Substantial Impact	Don't Know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Other:				

b. Please check the **functional limitations or behavioral manifestations** for this student:

	Not an Issue	Moderate Issue	Substantial Issue	Don't Know
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Other:				
Other:				

c. Please describe in detail any functional limitations that fall into the substantial range.

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d. Special considerations, e.g. medication side effects: \_\_\_\_\_

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**4. Accommodations**

a. Please mark whether student has utilized accommodations in the past.

- Yes Please describe: \_\_\_\_\_
- No
- Don't Know

b. (Optional) Recommended educational accommodations:

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c. (Optional) Please provide any additional information you feel will be useful in determining the nature and severity of the student's disability, and any additional recommendations that may assist in determining appropriate accommodations and interventions:

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*Thank you for your help in providing this information so that we may begin services as soon as possible. Please complete the provider information on the next page. This form should be signed and returned via fax or mail to the SSD office at the address shown at the end of this document.*

***All documentation submitted to SSD is considered confidential.***

***Provider Information***

I certify, by my signature below, that I conducted or formally supervised and co-signed the diagnostic assessment of the student named above.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

\_\_\_\_\_

State of License: \_\_\_\_\_ License Number: \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Street or P.O. Box \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

**Please return this form to:**

The University of Texas at Austin  
Division of Diversity and Community Engagement  
Services for Students with Disabilities  
100 W. Dean Keeton St. Stop A4100  
Austin, TX 78712-1093  
Phone: (512) 471-6259  
Fax: (512) 475-7730  
VP: (512) 410-6644

***Attach Provider Business Card Here***