#### DISABILITY AND ACCESS



### THE UNIVERSITY OF TEXAS AT AUSTIN

100 West Dean Keeton St. A4100 · Austin, TX 78712-1093 disability.utexas.edu · (512) 471-6259 · FAX (512) 475-7730 · VP (512) 410-6644

# Disability and Access Verification Form for Students with Blindness and Low Vision

This form is intended to assist in meeting our documentation requirements for these disabilities. However, if not thoroughly completed, it may not be sufficient as the sole form of documentation provided. Please refer to the "Guidelines for Documenting Blindness or Low Vision" for comprehensive documentation requirements and additional information. The acceptable age of the documentation is dependent upon the nature of the condition. In cases where the condition is permanent or unchanging D&A may require current functional limitation from a qualified provider. This documentation should provide information regarding the onset, longevity and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. To standardize our gathering of information, it is recommended that you complete the following questions, even if the material has already been included in your full evaluation. All information will be kept confidential. Please feel free to contact D&A at (512) 471-6259 with questions.

The information below is to be compl	eted and signed by the student.
I request and authorize The University of Texas at Austin U	University Health Services (UHS), Counseling &
Mental Health Center (CMHC), Disability and Access and/	or my off-campus provider
(name)	to release, fax, mail or
discuss with each other information related to my registerin	g with Disability and Access (D&A).
Student Name	EID
Student Signature	Date
Email Address:	Phone Number:
If the information above is left blank or is incomplete it may to verify receipt of the documentation and provide nex	

## The information below is to be completed and signed by the Provider.

Visi	al Acuity with correction:	
Visi	al Acuity without correction:	
a. Appro	ximate onset of diagnosis	
	Child-approximate age:	
	Adolescent-approximate age:	
	Adult-approximate age:	
	Unknown	
Date of	your last clinical contact with student:/	
Evaluat	on	
<b>Evaluat</b> . How	on  did you arrive at this diagnosis? Please check all relevant items below, adding to	
<b>Evaluat</b> . How	did you arrive at this diagnosis? Please check all relevant items below, adding that you think might be helpful to us as we determine eligibility for accommodate	
Evaluat  How notes	did you arrive at this diagnosis? Please check all relevant items below, adding that you think might be helpful to us as we determine eligibility for accommodate Medical evaluation (x-ray, lab work, EKG, etc.).	
Evaluat . How notes	did you arrive at this diagnosis? Please check all relevant items below, adding that you think might be helpful to us as we determine eligibility for accommodate Medical evaluation (x-ray, lab work, EKG, etc.). Standard eye exam.	
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Evaluat  How notes	did you arrive at this diagnosis? Please check all relevant items below, adding that you think might be helpful to us as we determine eligibility for accommodated Medical evaluation (x-ray, lab work, EKG, etc.).  Standard eye exam.  Specialized eye exam: Specify  Structured or unstructured interview with student.	
Evaluat  How notes	did you arrive at this diagnosis? Please check all relevant items below, adding that you think might be helpful to us as we determine eligibility for accommodated Medical evaluation (x-ray, lab work, EKG, etc.).  Standard eye exam.  Specialized eye exam: Specify  Structured or unstructured interview with student.  Interviews with other persons (i.e. parent, teacher, therapist)	
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0	Medication mar	nagement			
	Current me	edications:			
0	Other (please de	escribe):			
f. Prog	ity of symptoms Mild Moderate Severe gnosis of disorder good (vision loss fair (vision loss		lividual retains fu	anctional level of s	sight)
	poor (vision is o		iividaai iotailis it		31 <b>5</b> 111)
3. Function	al Limitations				
a. Does tl	his condition sign	ificantly limit one	or more of the f	ollowing major li	ife activities?
		No Impact	Moderate Impact	Substantial Impact	Don't Know
Communica	ating		•	•	
Concentrati	ng				
Hearing					
Learning					
Manual Tas	ks				
Reading					
Seeing					
Thinking					

d. Current treatment being received by student:

Walking

Working

Other:

### b. Please check the functional limitations or behavioral manifestations for this student:

	Not an	Moderate	Substantial	Don't
Comitive Processine	Issue	Issue	Issue	Know
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Other:				
Other:				
c. Please describe in do	etail any functional	l limitations that fa	ll into the substant	ial range.
d. Special consideration	s, e.g. medication s	side effects:		

- a. Please mark whether student has utilized accommodations in the past.
  - o Yes Please describe:
  - o No
  - o Don't Know

b. (Optional) Recommended education	nal accommodations:		
c. (Optional) Please provide any additinature and severity of the student's assist in determining appropriate ac	disability, and any addit	ional recommendat	
Thank you for your help in providing to possible. Please complete the provider and returned via fax or mail to the D&  All documentation subs	information on the next p A office at the address sh	page. This form sho hown at the end of t	ould be signed
	Provider Information		
certify, by my signature below, that I diagnostic assessment of the student name	conducted or formally su	pervised and co-sig	gned the
Signature:	ature:Date:		
Print Name and Title:			
State of License:	License Number:		
Address			
Street or P.O. Box	City	State	Zip
Phone:	Fax:		
Please return this form to: The University of Texas at Austin Division of Student Affairs Disability and Access			

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Email: access@austin.utexas.edu

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Attach Provider Business Card Here