#### DISABILITY AND ACCESS



### THE UNIVERSITY OF TEXAS AT AUSTIN

100 West Dean Keeton St. A4100 · Austin, TX 78712-1093 disability.utexas.edu · (512) 471-6259 · FAX (512) 475-7730 · VP (512) 410-6644

## Disability and Access Verification Form for Students with Physical or Medical Disabilities

This form is intended to assist in meeting our documentation requirements for these disabilities. However, if not thoroughly completed, it may not be sufficient as the sole form of documentation provided. Please refer to the "Guidelines for Documenting Physical or Medical Disabilities" for comprehensive documentation requirements and additional information. To ensure the provision of reasonable and appropriate accommodations, students requesting services must provide current documentation of the disability. The age of acceptable documentation is dependent upon the condition and the nature of the student's request for accommodations. Disabilities that are sporadic or change over time may require more frequent evaluations. Documentation that reflects the current impact on the student's functioning should be submitted. Present symptoms that meet the criteria for the diagnosis must be noted. This documentation should provide information regarding the onset, longevity and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. To standardize our gathering of information, we ask that you complete the following questions, even if the material has already been included in your evaluation. The provider completing this form cannot be a relative of the student. All information will be kept confidential. Please feel free to contact D&A at (512) 471-6259 with questions.

## 

JH/D&A/9-2025

# The information below is to be completed and signed by the Provider.

1. Diagn	nosis: Please list all relevant diagnoses.			
a. App	roximate onset of diagnosis			
	Child-approximate age:			
	<ul> <li>Adolescent-approximate age:</li> </ul>			
	<ul><li>Adult-approximate age:</li><li>Unknown</li></ul>			
b. Date	e of your last clinical contact with student:			
2. Evalu	uation			
	ow did you arrive at this diagnosis? Please che otes that you think might be helpful to us as we			
	o Medical evaluation (x-ray, lab work, EKG	. etc.)		
	o Structured or unstructured interviews with	student.		
	o Interviews with other persons (i.e. parent,	teacher, then	rapist).	
	<ul><li>Behavioral observations.</li><li>Neuropsychological testing. Attach docum</li></ul>	mentation		
	<ul> <li>Psychoeducational testing. Attach document</li> </ul>			
	Other (Please specify).			
b. Ev	valuation Results:			
_				
c. Pro	esent symptoms that meet criteria for diagnosis	s being noted	1:	
_				
d. Cu	arrent treatment being received by student:			
	o Medication management:			
	Current medications:			
	o Physical / Occupational therapy			
	Frequency:			
	Other (please describe):			

e.	Severity	of symptoms
		3.4'1.1

- o Mild
- o Moderate
- o Severe
- f. Prognosis of disorder:
  - o good
  - o fair
  - o poor
- g. **Functional Limitations**: Should be determined WITHOUT consideration of mitigating measures (i.e. medication, etc.). If condition is episodic in nature, level of functioning should be assessed based on active phase of symptoms.
  - a. Does this condition significantly limit one or more of the following major life activities?

	No Impact	Moderate Impact	Substantial Impact	Don't Know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Other:				

h	Please	check the	functional	limitations of	r behaviora	l manifestations	for this	student:
v.	. i icasc	CHCCK HIC	runcuma	HIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Dulayivia	i illallitotativiis	ioi uno	Studen

		Not an Issue	Moderate Issue	Substantial Issue	Don't Know
Cognitive Pro	cessing	Issuc	Issuc	issuc	Kilow
Memory					
Processing Sp	eed				
Meeting Dead	lines				
Attending clas	SS				
Organization					
Reasoning					
Stress					
Sleep					
Appetite					
Other:					
Other:					
		etail any functiona s, e.g. medication		all into the substanti	al range.
drop a	course and/			n such that it may r d a full-time course	
	Yes No				
	I don't kno	W			

4. Accommodations			
a. Please mark whether student has utilize	ed accommodations in the	e past.	
Yes- Please describe:			
o No			
o Don't Know			
b. (Optional) Recommended educational a	accommodations:		
c. (Optional) Please provide any additional nature and severity of the student's disassist in determining appropriate according	ability, and any additiona	l recommendat	
Thank you for your help in providing this possible. Please complete the provider info and returned via fax or mail to the D&A of All documentation submitted.	ormation on the next page	This form sho at the end of t	ould be signed
Pro	vider Information		
I certify, by my signature below, that I condiagnostic assessment of the student named		vised and co-sig	gned the
Signature:	Date:		
Print Name and Title:			
State of License:	License Number:		
Address			
Street or P.O. Box	City	State	Zip
Phone:	Fax:		
Please return this form to: The University of Texas at Austin Division of Student Affairs Disability and Access 100 W. Dean Keeton St. Stop A4100	Attach	Provider Bu	siness Card Here

Austin, TX 78712-1093 Phone: (512) 471-6259

Email: access@austin.utexas.edu

Fax: (512) 475-7730 VP (512) 410-6644